Instructions for Self-Evaluation Critique

The ability to critique your own speech using guidelines you’ve learned in this class is one of the best tools I can provide you. Therefore, please review your speech then discuss your analysis – highlighting **1 (one)** thing you did well and **1 (one)** thing that needs improvement (making sure to discuss how you plan on making those improvements) from each of the following categories: Organization, Content, and Delivery (**DO NOT** highlight 1 (one) thing from each sub category!) Please be thorough but concise (you’re not writing a dissertation!). All papers are due via email the day following your speech by 11:59 pm. There is a 10% reduction in grade for all evaluations not turned in on time.

Please write your analysis in an email, and include your name and the words “self-analysis informative speech” or “self-analysis persuasive speech” in the subject line.

Below you will find an excerpt from a standard critique sheet to remind you of the various parts of the speech.

**ORGANIZATION**

**INTRODUCTION:** Gained attention and interest, Introduced topic clearly, Established credibility/relevancy, Previewed main points, defined terms if necessary

**BODY:** Main points clearly identifiable, organized effectively, Main points relevant to specific purpose/correct number, Transitions effective

**CONCLUSION:** Prepared audience for ending, Reviewed main pts., Closing statement sufficient

**CONTENT**

**Specific Purpose/Topic:** Clear, narrow, adapted to audience and assignment

**Supporting Materials**: Quantity sufficient for validation; variety used – examples, testimony, stats, stories, visuals; Sources cited with credentials

**DELIVERY**

**Physical:** Eye contact, movement, gestures, posture, use of podium

**Vocal:**  Rate, pitch, volume, pauses, enthusiasm, sincerity, grammar, conversational quality

**Language:** Clear, descriptive, appropriate to topic, speaker, audience